國 立 成 功 大 學 模 組 化 課 程

開課學年度/學期:114學年度第1學期 領域:社會科學

人工智慧管理與治理 AI management and governance 教師 任職單位 畢業學校 蔡群立 tchunLi@mail.ncku.edu.tw 國立成功大學經濟系 1. 美國德州農工大學 邵靖惠 jshao@mail.ncku.edu.tw 2. 美國聖路易華盛頓大學 國立成功大學法律系 林昕璇 <u>hl3bu@virginia.edu</u> 3. 美國維吉尼亞大學 國立成功大學政治系 王禕梵 molinawang@gmail.com 國立成功大學政治系 4. 美國內布拉斯加大學 學分數 開課人數 其他注意事項 類別 社會科學 1 35 無

先修課程或先備能力

無

課程難易度

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建議修課學生背景

全校各院

教學方法

講授80%,報告20%

評量方式

問題考試 60%:

- All homework questions come from class everyday. Homework questions are posted on Moddle everyday.
- All quiz questions come from homework (multiple choices and fill-in questions).

Quiz 1 --- Tuesday: 12:00 - 12:40 **Quiz 2 --- Wednesday: 12:00 - 12:40** Quiz 3 --- Thursday: 12:00 - 12:40 Quiz 4 --- Friday: 12:00 - 12:40

報告 30 %: Each group consists of two students. Each group will culminate with a 20 minute presentation of results to the class. Presentations will be evaluated on the contents, informative value, clarity, and the overall style. Group project will determine 30 percent of your course grade. Presentation topic have to be relevant with AI management and governance. For example topic,

- Artificial Intelligence and Banking Governance.
- 2. How the challenge of regulating AI in healthcare is escalating.
- ChatGPT in academia: Academic integrity. 3.

You need to submit the PPT to moodle.

出席率 10%: If you are absent once, deduct 2%, twice 4%, three times, 6%. If you are absent more than 3 times, this course will be failed.

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學習規範

無

課程概述

人工智慧的應用日漸增加,雖帶來效益與效能等正面影響,卻同時引發隱私權、社會平等、透明度、及課責性等多方面的疑慮與討論。本課程將針對人工智慧的管理與治理相關議題進行介紹與討論,包括探討隱私權、數據保護、AI倫理、人臉辨識、自駕車法律責任、AI應用場域等各種相關議題,以加深同學對科技與AI的多元理解。

關鍵字:人工智慧、人臉辨識、生物特徵數據、公共價值、AI 倫理、自駕車法律責任、AI 政策與管理

課程概述(英文)

The increasing use of artificial intelligence (AI) has brought about positive impacts in terms of benefits and efficacy. However, at the same time, it has raised concerns and discussions about privacy protection, social equity, information disclosure, and accountability mechanisms. This course will introduce issues related to AI management and governance issues, including exploring privacy, data protection, AI ethics, the fundamentals of facial recognition technology, the legal liability of self-driving cars, and AI application fields, to deepen students' understanding of the diversity of technology and AI.

Keywords: AI \ Facial Recognition \ Biometrics \ Public Values \ Responsible AI \ Autonomous Vehicles, Legal Liability \ AI Policy and Management

課程進度

| 日期 | 時間 | 進度說明 | 授課教師 |
|--------------|-------------|--|-------------------|
| 2025/6/23(一) | 9:00-10:00 | Course Introduction/ Introduction to Artificial Intelligence | - 王禕梵老師 |
| | 10:00-12:00 | AI Applications and Public Value Issues | |
| | 12:00-12:40 | Prospective AI Development in Public Governance | |
| 2025/6/24(二) | 9:00-10:00 | Overview and Scenarios of Facial Recognition Applications | _ - 林昕璇老師 _ |
| | 10:00-11:00 | Social and Legal Risks of Facial Recognition | |
| | 11:00-12:00 | Litigation and Disputes Arising from Facial Recognition | |
| | 12:00-12:40 | Quiz 1 | |
| 2025/6/25(三) | 9:00-10:00 | Legal Framework for Operation and Testing of Self- driving Cars | 邵靖惠老師 |
| | 10:00-11:00 | Civil and Criminal Liability Laws on Self-driving Cars | |
| | 11:00-12:00 | Insurance and Data Protection Issues of Self-driving Cars | |
| | 12:00-12:40 | Quiz 2 | |

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領域:社會科學

開課學年度/學期:114 學年度第1 學期

| 2025/6/26(四) | 9:00-10:00 | Introduction to AI Governance: Ethics, Risks, and Regulations | 蔡群立老師- 陳弘益業師 |
|--------------|-------------|---|--------------|
| | 10:00-11:00 | Organizational Strategies for Responsible AI Deployment | |
| | 11:00-12:00 | Case Studies and Global Trends in AI Policy and Management | |
| | 12:00-12:40 | Quiz 3 | |
| 2025/6/27(五) | 9:00-12:00 | Students' Presentations | 蔡群立老師 |
| | 12:00-12:40 | Quiz 4 | |

課程學習目標

- 1. Cultivate students' critical thinking on AI management and governance issues.
- 2. Equip students with the foundational knowledge and strategic insights to manage AI systems responsibly within organizational and regulatory contexts.
- 3. Help students understand the legal responsibilities and risks associated with self-driving cars.

課程的重要性、跨域性與時代性

根據經濟合作暨發展組織 (OECD) 的 AI 倫理準則,了解 AI 發展應具有包容性、與尊重法治及人權;同時 AI 應當也具有透明性、負責性、與安全及可靠性。本課程以社會科學角度出發,以法律、政治、管理與政策探討 AI 所應具有的穩健與安全、法律與倫理、治理與管理等層面問題,讓學生對於 AI 的倫理準則、與政策管理更具有多元的理解。

其他備註

無

本課程若因天災等不可抗力之因素或中央、地方政府公告停課,授課教師需依情況依建議補課方式調整課程進度與補課;若需使用假日、國定假日補課,則需與所有修課學生達成共識方能用例假日補課。

建議補課方式:

- 1. 線上授課方式補課;
- 2. 當預期可能會因天災(颱風、超大豪雨···等)宣佈停課時,建議老師先行調整加快課程進度或預先增加可能 天氣預警之前幾次課程時數;
- 3. 停課後隔天起延後下課,補足停課延誤的進度;若停課超過1天,則在開始上課後延後下課補課,或當週星期六、日補課;
- 4. 更改課程授課方式,例如:DEMO 改以考試、報告、作業取代。